

Document: Proposed Rule

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**TITLE 511 INDIANA STATE BOARD OF
EDUCATION**

Proposed Rule
LSA Document #00-162

DIGEST

Adds minimum requirements for the strategic and continuous school improvement and achievement plan created by IC 20-10.2-3. Effective 30 days after filing with the secretary of state.

511 IAC 6.2

SECTION 1. 511 IAC 6.2 IS ADDED TO READ AS FOLLOWS:

ARTICLE 6.2. SCHOOL PERFORMANCE AND IMPROVEMENT; ACCOUNTABILITY

Rule 1. Applicability

511 IAC 6.2-1-1 Applicability to schools

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6; IC 20-10.2-4; IC 20-10.2-6

Sec. 1. The provisions in this article concerning schools apply only to the following:

(1) Public schools.

(2) Except as provided in IC 20-10.2-4 and IC 20-10.2-6, nonpublic schools that voluntarily become accredited under IC 20-1-1-6.

(Indiana State Board of Education; 511 IAC 6.2-1-1)

Rule 2. Definitions

511 IAC 6.2-2-1 Applicability

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 1. The definitions in this rule apply throughout this article. *(Indiana State Board of Education; 511 IAC 6.2-2-1)*

511 IAC 6.2-2-2 “Annual report”

Authority: IC 20-10.2-7-1

Affected: IC 20-1-21; IC 20-10.2

Sec. 2. “Annual report” refers to the school corporation annual performance report required by IC 20-1-21. *(Indiana State Board of Education; 511 IAC 6.2-2-2)*

511 IAC 6.2-2-3 “Board”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-17; IC 20-10.2

Sec. 3. “Board” has the meaning set forth in IC 20-10.1-1-17. *(Indiana State Board of Education; 511 IAC 6.2-2-3)*

511 IAC 6.2-2-4 “Department”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-18; IC 20-10.2

Sec. 4. “Department” has the meaning set forth in IC 20-10.1-1-18. (Indiana State Board of Education; 511 IAC 6.2-2-4)

511 IAC 6.2-2-5 “Governing body”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-5; IC 20-10.2

Sec. 5. “Governing body” has the meaning set forth in IC 20-10.1-1-5. (Indiana State Board of Education; 511 IAC 6.2-2-5)

511 IAC 6.2-2-6 “Nonpublic school”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-13; IC 20-10.2

Sec. 6. “Nonpublic school” has the meaning set forth in IC 20-10.1-1-3. (Indiana State Board of Education; 511 IAC 6.2-2-6)

511 IAC 6.2-2-7 “Parent”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-9; IC 20-10.2

Sec. 7. “Parent” has the meaning set forth in IC 20-10.1-1-9. (Indiana State Board of Education; 511 IAC 6.2-2-7)

511 IAC 6.2-2-8 “Plan”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2-3

Sec. 8. “Plan” refers to a strategic and continuous school improvement and achievement plan established under IC 20-10.2-3 for a school or a school corporation. (Indiana State Board of Education; 511 IAC 6.2-2-8)

511 IAC 6.2-2-9 “Public school”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-2; IC 20-10.2

Sec. 9. “Public school” has the meaning set forth in IC 20-10.1-1-2. (Indiana State Board of Education; 511 IAC 6.2-2-9)

511 IAC 6.2-2-10 “School”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 10. “School” refers to a public or an accredited nonpublic school. (Indiana State Board of Education; 511 IAC 6.2-2-10)

511 IAC 6.2-2-11 “School corporation”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-1; IC 20-10.2

Sec. 11. “School corporation” has the meaning set forth in IC 20-10.1-1-1. (Indiana State Board of Education; 511 IAC 6.2-2-11)

511 IAC 6.2-2-12 “Superintendent”

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-1-6; IC 20-10.2

Sec. 12. “Superintendent” has the meaning set forth in IC 20-10.1-1-6. (Indiana State Board of Education; 511 IAC 6.2-2-12)

Rule 3. Strategic and Continuous School Improvement and Achievement Plan

511 IAC 6.2-3-1 Plan objectives

Authority: IC 20-10.2-7-1

Affected: IC 20-10.1-16; IC 20-10.2

Sec. 1. (a) A plan:

- (1) shall lay out objectives for a three (3) year period; and**
- (2) must be annually reviewed and revised to accomplish the achievement objectives of the school.**

(b) A plan must establish objectives for the school to achieve. These achievement objectives must be consistent with academic standards and include improvement in at least the following areas:

- (1) Attendance rate.**
- (2) The percentage of students meeting academic standards under the Indiana statewide testing for educational progress (ISTEP) program (IC 20-10.1-16).**
- (3) For a secondary school, graduation rate.**

(c) A plan must specify how and to what extent the school expects to make continuous improvement in all areas of the education system where results are measured by setting benchmarks for progress on an individual school basis.

(d) A plan must note specific areas where improvement is needed immediately. (*Indiana State Board of Education; 511 IAC 6.2-3-1*)

511 IAC 6.2-3-2 Waivers

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 2. (a) A plan may include a request for a waiver of applicability of a rule or statute to a school.

(b) The governing body may waive any rule adopted by the board for which a waiver is requested in a plan, except for a rule that is characterized as follows:

- (1) The rule relates to the health or safety of students or school personnel.**
- (2) The rule is a special education rule under 511 IAC 7.**
- (3) Suspension of the rule brings the school into noncompliance with federal statutes or regulations.**
- (4) The rule concerns curriculum or textbooks.**

(c) Upon request of the governing body and pursuant to a plan, the board may waive for a school or a school corporation any statute or rule relating to the following:

- (1) Curriculum.**
- (2) Textbook selection.**

(Indiana State Board of Education; 511 IAC 6.2-3-2)

511 IAC 6.2-3-3 Plan components

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 3. (a) A plan must contain the following components for the school:

- (1) A list of the statutes and rules that the school wishes to have suspended from operation for the school.**
- (2) A description of the curriculum and information concerning the location of a copy of the curriculum that is available for inspection by members of the public.**
- (3) A description and name of the assessments that will be used in the school in addition to Indiana statewide testing for educational progress (ISTEP) assessments.**
- (4) A plan to be submitted to the governing body and made available to all interested members of the public in an easily understood format.**
- (5) A provision to maximize parental participation in the school.**

(6) For a secondary school, a provision to do the following:

(A) Offer courses that allow all students to become eligible to receive an academic honors diploma.

(B) Encourage all students to earn an academic honors diploma or complete the Core 40 curriculum.

(7) A provision to maintain a safe and disciplined learning environment for students and teachers.

(8) A provision for the coordination of technology initiatives and ongoing professional development activities.

(b) If, for a purpose other than a plan under this rule, a school has developed materials that are substantially similar to a component listed in subsection (a), the school may substitute those materials for the component listed in subsection (a).
(Indiana State Board of Education; 511 IAC 6.2-3-3)

511 IAC 6.2-3-4 Additional information

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 4. In order to have a more complete strategic planning process and a written plan that is free from gaps, a school may include, but is not required to include, additional information, including, without limitation, the following:

(1) A narrative description of the school, the community, and the educational programs.

(2) A statement of mission, vision, and beliefs.

(3) Data, including graphs, from the annual performance report.

(4) Data related to performance indicators other than those included in the annual performance report.

(5) Other information about educational programming and the learning environment.

(6) Information about how the school's curriculum and instructional strategies support the achievement of Indiana academic standards.

(7) Analysis of student achievement based on Indiana statewide testing for educational progress plus (ISTEP+) and other assessment strategies.

(8) Proposed interventions based on school improvement goals.

(Indiana State Board of Education; 511 IAC 6.2-3-4)

511 IAC 6.2-3-5 Plan format

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 5. A school may use, but is not required to use, the following format for its plan:

(1) Introduction, including the following:

(A) Narrative description of the school, the community, and the educational programs.

(B) Description and location of curriculum.

(C) Titles and descriptions of assessment instruments to be used in addition to Indiana statewide testing for educational progress plus (ISTEP+).

(2) Statement of mission, vision, or beliefs.

(3) Summary of data, derived from an assessment of the current status of educational programming, including the following:

(A) Data, including graphs, from the annual performance report.

(B) Data related to performance indicators other than those included in the annual performance report.

(C) Other information about educational programming and the learning environment.

(4) Conclusions about the current educational programming, derived from an assessment of the current status of educational programming, including the following:

(A) Information about how the school's curriculum supports the achievement of Indiana academic standards.

(B) Information about how the school's instructional strategies support the achievement of Indiana academic standards.

(C) Analysis of student achievement based on ISTEP+ and other assessment strategies.

(D) Parental participation in the school.

(E) Technology as a learning tool.

(F) Safe and disciplined learning environment.

(G) Professional development.

(5) Student achievement objectives, derived from an assessment of the current status of educational programming, including the following:

- (A) Attendance rate.
 - (B) Percentage of students meeting academic standards under the ISTEP program.
 - (C) For a secondary school, graduation rate.
 - (6) Specific areas where improvement is needed immediately.
 - (7) Benchmarks for progress that specify how and to what extent the school expects to make continuous improvement in all areas of the education system.
 - (8) Academic honors diploma and Core 40, including the following:
 - (A) Provisions to offer courses that allow all students to become eligible to earn the academic honors diploma.
 - (B) Provisions to encourage all students to earn an academic honors diploma or complete the Core 40 curriculum.
 - (9) Proposed interventions based on school improvement goals.
 - (10) Professional development that is coordinated with proposed interventions and that supports sustainable school improvement efforts.
 - (11) Statutes and rules to be waived.
 - (12) Three (3) year time line for implementation, review, and revision.
- (Indiana State Board of Education; 511 IAC 6.2-3-5)*

511 IAC 6.2-3-6 Plan development

Authority: IC 20-10.2-7-1

Affected: IC 20-10.2

Sec. 6. (a) A plan must be submitted to the department by June 30 of the school year before the year of implementation.

(b) The department shall act as a clearinghouse for plans and make effective plans available to school corporations as models to use in developing and carrying out plans. *(Indiana State Board of Education; 511 IAC 6.2-3-6)*

Notice of Public Hearing

Under IC 4-22-2-24, notice is hereby given that on December 7, 2000 at 9:00 a.m., at the Department of Education, 251 East Ohio Street, Fourth Floor, Conference Room, Indianapolis, Indiana the Indiana State Board of Education will hold a public hearing on proposed new rules to establish minimum requirements for the strategic and continuous school improvement and achievement plan created by IC 20-10.2-3. Copies of these rules are now on file at 229 State House and Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.

Suellen Reed
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Indiana State Board of Education